

# Hearing Support Program

MIU IV offers a continuum of services for the deaf or hearing impaired. Initially, after a referral is made, the IU conducts a comprehensive evaluation including a functional listening assessment, language assessment, classroom observation and a curriculum-based assessment. If the student is eligible for services, IU and district staff meets with parents to determine the best program and services for the student. Services provided by the IU include: itinerant support, part- and full-time classrooms, audiological support, and classroom interpreters.

## Audiological / Hearing Referral Process:

District LEA completes a “Request for Audiological/Hearing Support Services” form and secures Superintendent’s signature.

District LEA secures parental consent for Hearing Support Evaluation through Permission to Evaluate/Reevaluation Form.

District LEA obtains copy of most recent audiogram and any relevant medical evaluations or records.

District LEA forwards a copy of the following to Hearing Impaired Support Services Program Supervisor:

- Request for Audiological/Hearing Support Services form
- Copy of Permission to Evaluate/Reevaluate form with parental consent
- Copy of most recent audiogram and any medical evaluations or records
- Copy of most recent IEP/ER

Program Supervisor for Hearing Impaired Support Services forwards referral packet to appropriate staff.

Hearing Impaired Support Staff conducts evaluation to determine eligibility and need for services and submits Evaluation Report to the local school district. The evaluation typically includes: functional listening assessment, language assessment, classroom observation, review of records, input from educational staff, parental input, and curriculum based assessment.

Hearing Impairment means impairment in hearing, whether permanent or fluctuating that adversely affects a child’s educational performance, but that is not included under the definition of deafness in this section [Chapter 14 PA Regulations.]

Deafness means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child’s education performance [Chapter 14 PA Regulations.]

## **Hearing Services Provided:**

The MIU IV provides an itinerant level of hearing impaired support services for students who are able to participate in general education classes in their home district with adaptations, / modifications, academic support, and/or consultative support.

Resource and part time levels of hearing-impaired support are available for students who require more intensive interventions. This may include direct instruction in the Hearing Impaired support classroom for part of the school day and general education classes for the remainder of the day. The Hearing Impaired Support classrooms operated by MIU IV are located in Lawrence, Mercer and Butler counties.

